

District	HS enrollment 2019	Overview	Implementation date	Number of in-person day(s)/week(s)	Length of time in-person/day	Length of time remote per in-person day	Length of Blocks	In-person time in school per week and frequency of in-person attendance for each student	How are in-person classes taught?
Acton-Boxborough	1814	1500 in 2 cohorts for 2 days per week for in-person Hybrid with 46 minute classes: Asynchronous instruction on Remote Days--students work on assignments independently. Wednesday 1/2 day remote. Schedule Here . Seperate RLA for 265 students with course list and teachers.	Sept 14, 2020	2 days for 2 cohorts. M/Th, and T/Fr.	8:00-2:47	Wed synchronous remote for both cohorts till 12:15pm. Asynchronous till 2:47pm. Cohort calendar for the year .	46-min blocks, 30-min lunch blocks	8-2:47pm for 2 days. M/Th and T/F cohorts. Sort cohort alphabetically.	Teachers in-person, asynchronous for remote students.
Belmont	1318	Doing review, surveys. Hybrid transition start Nov 30th. See plan update . See Belmont District Review . Includes LS, Waltham, Bedford, Weston, ABB, Concord Carlisle	Nov 16 SC presentation. Plan to transition on Nov 30, 2020	2 days in-person half-days, remote pm. Two cohorts. Remote Wed.	8-12:10pm in person	1-2:25pm remote	55-min in-person, 40-min remote See Schedule, page 18	2 half-days with remote pm. Wed half day synchronous for all.	Teachers in-person.
Brookline	2083	Moving to in-person 2 80 minute blocks and 1 25 (Wednesday); Every other Wed in-person for a cohort	Grade 9 10/26 Grade10-12 11/9	4 days a week 2 per student	Full Day--8:20-3:00 6 hours 40 min wed full remote 4 hours	8:20-3:00 all remote on Wednesday which includes all full week classes remotely for 25 minute blocks	80 minutes	13hours 20 minutes	Hy-flex; Synchronous learning
Concord-Carlisle	1280	In person alternating twice a week and three times a week. Full day schedule. CCHS Teachers. Hy-Flex Schedule here	Hybrid from the start - 9/10	2 or 3 days a week alternating weeks	Full day-- 8-2:40 Wednesday -11:30	Full day--8-2:40 Wednesday -11:30	7 classes/day 47 min each	13 hrs 20 mins or 16 hrs 30 mins per week/2 or 3 in-person days per week	Hy-flex; Synchronous learning
Danbury, CT	2900	Hybrid with synchronous remote learners. ReOpening Learning Model . Oct 26 hybrid start - View video on transition to hybrid .	Started remote, Oct 26 Hybrid	Calendar	7-12pm (7am breakfast, 8am start) 4 half days, 1.5 hrs remote. All 1 day remote. Schedule, page 12	1-2:20pm - either live synchronous or independent work, depending on the day	75 minute blocks of live instruction	2 mornings a week, 7:20-noon	Teachers in-person
Fairfield Ludlowe High, Fairfield CT	1500	All Hybrid with synchronous or asynchronous learning for remote students. Re-opening Plan Remote days are half-day. Remote Learning Partnership PresentationHybrid students in 2 cohorts for 2 days in-person/remote full day, and all half day remote on Wed. Sort alphabetically. Opening Hybrid Schedule . Live class with GoogleMeet for any remote students. Teacher in school live class.	Sept 8, 2020.	2 days per week. Bell Schedule is 7:30-2:10pm (90-min blocks am, 30-min block pm). Full Day Remote Schedule is 7:30-2:06pm (30-min blocks)			40-min		

District	Full or reduced core class offerings?	Full or reduced elective offerings?	All class levels available?	In-person lunch offered?	Cohort strategy/ contact reduction	Plan for Distance-Only students to access learning	Length of at-home day	At-home time on learning
Acton-Boxborough	Reduced for RLA and unleveled. See course list.	Full courses for in-person students, reduced course list for full remote	Yes for in-person. No for full remote	Yes. 3 lunches for in-person days. 1st Lunch 11:41-12:11 (30m) 2nd Lunch 12:09-12:34 (25m) 3rd Lunch 12:32-1:02 (30m)	11-14 students cohort for in-person. Total 22-28 per class. See Aug 2020 Re-opening Plan See page 53 for high school.	265 students who will be taking their courses fully remote through our Remote Learning Program (RLP). Synchronously and asynchronously by AB teachers. Same schedule as hybrid 8-2:47pm. Principal letter.	8-2:47pm for full Remote students. Wed 11:30-2:47pm for hybrid cohorts	Hybrid has 3 days of remote learning and half day on Wed.
Belmont	Full	Full	Yes	No	Two cohorts		in-person cohorts have 1-2:25pm remote 2 days a week; Wed till 11:30am; 2 days remote.	5.5 hours
Brookline	Some underenrolled specialized classes were removed, and some classes have mixed levels	Some electives are combined similar to our model	yes	Tents, fields, blacktop as much as possible	Monday/Tuesday and Thursday/Friday Cohort	They are taught by the classroom teacher at the same time as the in person group using zoom. OWL cameras are on order. There is also some asynch work for remote students	same as in person 6 hours 40 min.	same as in person 6hours 40 min
Concord-Carlisle	Full	Full	yes	no lunch on schedule	2 cohorts but no cohorting at school; assigned seating in all classes allows for contact tracing in classrooms	zoom into all classes	Same as in person	same as in person
Danbury, CT				No full lunch block on schedule, kids return home in time for 1pm remote learning		zoom into all classes	Same as in person	Same as in person
Fairfield Ludlowe High, Fairfield CT				Yes.		Live classes through Google Meet		

District	How are at-home classes taught?	SEL/guidance counselor support?	After-school clubs and activities?	How are high needs students supported?
Acton-Boxborough	Teacher directed and asynchronous		Yes, MIAA guidelines	Choose hybrid (2 days) or remote learning. Regardless of the learning mode, the district will provide the staffing, support, services, and resources required to meet each child's individual needs as outlined in his/her Individualized Education Program (IEP)
Belmont	Synchronous for remote students to see in-person students and teacher			
Brookline	By zoom while in person learning is occurring	staggered in person support Planning on creating calming rooms. Working on virtual support groups. Surveying students on SEL and getting individual student info using panorama	Zoom with some in person outside activities.	
Concord-Carlisle	zoom			
Danbury, CT	Synchronously, via zoom			
Fairfield Ludlowe High, Fairfield CT				

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Greenwich CT	2654 (~1400 allowed in person per day)	In person 2 days a week. Wednesdays are remote; livestream Hy-flex Schedule Here .	09/09/2020	Two in-person days for 2 cohorts during the week. Remote cohort joins in-person classes.	8:30-2:45 SEL block afterwards	8:30-2:45 SEL block afterwards	50 min	2 in-person days/week. Each block for cohort meets 1x/wk in person	Synchronous, will use a mix of direct instruction, group work, and independent work.
Horace Greely High School, Chappaqua NY.	1300	Staggered opening with 1/3 in-person, 2/3 online, transitions to 5 half days hybrid with 2 cohorts. by last name. One cohort at a time will attend school in the building while the other cohort learns from home. District Remote Learning Plan .	Sept 1, 2020 staggered 1/3 in, 2/3 online. Sept 14 start half days for 4 days and 5 days for 2 cohorts. Chappaqua District Updates	4 half days for Orange , and 5 half days for Blue .	Cohort Orange (M/T 7:45-10:35am, Th/F 11:45-2:35pm). Cohort Blue (M/T 11:45-2:35pm, W 7:45-11, Th/F 7:45-10:35am). Wed is 7:45-11am early release for teacher PD.	Depending on cohort, in-person could be am or pm. 7:45-10:35 am or 11:45 - 2:35pm	55 or 50-min morning. 50-min afternoon.	4 half days or 5 half days.	Teachers and live-zoom remote students, projected on smartboards.
Lexington	2275	Five half-days in-person for 2 cohorts. 8:30 - 12:30pm. In-person is one week on, one week remote. Mornings in person, afternoons remote for all (M-Th). At-home students zoom into in-person classes. All LHS staff teaching classes. "Whether Hybrid Gold, Hybrid Blue, or RLA, students are getting the same amount of synchronous time with their teachers every week." Return to School Plan	Orientation - 9/14-9/25, Phase in 9/29-10/9. Full implementation on 10/13 with schedule up to week end Nov 6. Schedule Here	5 half-days/2 weeks (one week on, one week off)	M-Th 8:30-12:30, F 8:30-12	M-Th 2:10-3:10	M (50, 55, 50, 55-min with 12pm dismissal/lunch. Two 30-min block in afternoon. T/W/Th (90, 75, 75-min with 12pm dismissal/lunch. Two 30-min block in afternoon. F (60/65/65-min blocks) and 12pm dismissal. No remote learning scheduled after dismissal	Five half-days in-person learning.	Lexington teachers.
Lincoln-Sudbury	1530	In person Hy-Flex 2 day a week in-person 1/2 day; 90 minute lunch transition time. 8:25 - 3:15PM days. 3 cohorts A,B and R (remote). Cohorts all have the SAME schedules except their physical location. The ACA (Club) Block on Wed 50 minutes. Afternoon Remote Schedule Here	Sept 21, 2020 start due to student party on Sept 14	Two in-person days for 2 cohorts during the week. Remote cohort joins in-person classes. Class meet 4 times a week. In-person classes are all academics (E, M, S, H, L)See Video of Hybrid Schedule .	Half days 8:25-noon for Two in-person days for 2 cohorts. M/Th cohort and T/Fri Four/Three 50-min blocks; and Two 50-min remote blocks	Cohorts have two 50-min remote blocks	50 min	2 days	20 remote subject teachers will broadcast on a screen into the classroom to students who are present in-person. Instructional aides will support students in-person at the direction of the teacher who is broadcasting into the classroom. They also plan to have 'flipped' classrooms where teacher is remote.
Middlesex Community College	~6,500 students	A few hundred students are in a hybrid model, due to specific classes being difficult to deliver remotely. Instructors also preferred to teach in person, with modifications	First week of September	2 days/week	2-3 hours each day	Varies by class			Primarily labs and music classes. Have available space since other courses are distance learning

District	Full or reduced core class offerings?	Full or reduced elective offerings?	All class levels available?	In-person lunch offered?	Cohort strategy/ contact reduction	Plan for Distance-Only students to access learning	Length of at-home day	At-home time on learning
Greenwich CT	Full	Full	Yes	Yes. Four lunches with approximately 350 students per lunch, cleanings in between each.	Two in-person cohorts A/B, divided by alphabet.	Synchronous.	Same as Cohort in-person classes. Remote learners zoom into in-person classes from 8:30-3:15, with some breaks.	Remote learners zoom into in-person classes in both morning, afternoon for ~50 minutes per class. 5 synchronous blocks with in-person students, required to attend 50 minute lunch block and SEL and end of day.
Horace Greely High School, Chappaqua NY.	Full	Full	Yes	No.	2 cohorts. AM/PM	Synchronous zoom in. May also use asynchronous depending on teacher and assignment.	11:45 - 2:35pm or 7:45-10:35 am. Depending on cohort, in-person could be am or pm.	Zoom synchronous
Lexington	Need to call to confirm. They are doing all 8 blocks on 2 days on in-person so assume they are doing Full program. Plan stated "Adjustment of curriculum/pacing to reflect very different schedule & teaching/learning environment."	Need to call to confirm. They are doing all 8 blocks on 2 days on in-person so assume they are doing Full program. Plan stated "Adjustment of curriculum/pacing to reflect very different schedule & teaching/learning environment."	Need to call to confirm. They are doing all 8 blocks on 2 days on in-person so assume they are doing Full program. Plan stated "Adjustment of curriculum/pacing to reflect very different schedule & teaching/learning environment."	No - grab and go and dismissal. "Post-dismissal interval (12:45-2:10) was chosen with the travel needs of Boston students in mind."	Half-day reduces passing time. Advisory is remote	Students zoom into in-person classes with LHS teachers. "Cohorts not necessary; can keep classes together for whole-class learning experiences."" Frequent synchronous check-ins will enable rapid identification and intervention for students who are struggling to engage remotely"	M-Th 8:30-12:30 and 2:10-3:10, F 8:30-12pm.	5 days of In-person days have Two 30-min remote learning for those students. The Remote learners also join the in-person students.
Lincoln-Sudbury	Full	Full	Yes	No. Boston students will remain in school till 3:15pm due to unknown of traffic to get them back home and online for remote learning. See Video of Hybrid Schedule at 39:52.	Two in-person cohorts A/B for Two half days. Cohorts will have different students in classes. 22 outdoor class rooms for wellness and music, and other teacher selected classes.	Synchronous. 170 out of 1530 L-S students enrolled in LSRLA to be entirely remote. Embed all LSRLA students into the schedule of classes as described in the hybrid plan. See video on Embedded Remote Learners decision process.	Same as Cohort in-person classes. Remote learners zoom into in-person class in the morning. All students are remote in the afternoon. Zoom into in-person classes 8:25-noon for M/Th cohort and T/Fri Four/Three 50-min blocks; and Two 50-min remote blocks	In-person students have Two 50-min remote blocks for 2 days, and Four 50-min remote on Wed. Full remote students have M/T Seven 50-min blocks and Th/Fri Six 50-min blocks and Four 50-min blocks on Wed. All students have 1-2.5hrs homework. 100 minutes of homework per class per week for every student.
Middlesex Community College	Full	Full	Yes	No	Divided into smaller cohorts	Yes - for most courses	Varies	Varies

District	How are at-home classes taught?	SEL/guidance counselor support?	After-school clubs and activities?	How are high needs students supported?
Greenwich CT	Synchronous Google Meet.	Yes, Daily SEL block from 2:45-3:15 for both in person and remote students	Yes, CIAC guidelines	
Horace Greely High School, Chappaqua NY.	Students use Canvas (Schoolology) and Zoom synchronous sessions.	Yes. See page 30 of Continuity of Learning Plan . Enhance staff, use surveys, District-wide implementation of the RULER program in partnership with Dr. Marc Brackett and Yale University.	Yes.	Yes.The CCSD considers in-person services a priority for high-needs students and preschool students with disabilities whenever possible
Lexington	Students zoom into in-person classes with LHS teachers	40 minutes/week including advisory during afternoon block	Yes	"Synchronous remote learning will benefit struggling learners, IEP/504 students, and ELL's who need frequent teacher contact."
Lincoln-Sudbury	Synchronous Google Meet. Teachers could offer asynchronous video with follow up discussion.	Clinical Counseling Team. Presentation for their Oct 22 meeting with parents.	Yes, MIAA guidelines	Any IEP/504 student will be meeting with their liaison. Students can schedule time with teachers, mostly remotely. Teachers plan to have mentoring buddies in classes to help each other. Special Needs teachers will be in the google classroom so they know what the student may need.
Middlesex Community College	Both synchronous and asynchronous, depending on course; Use Zoom and Blackboard	Advisors available on Zoom; tracking student attendance - need for interventions, etc.; faculty trained to recognize issues and refer students to available services	Clubs and activities are continuing virtually	Disability Support Services is still available, in contact with students

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Natick	1762	One week in-person in building, one week remote. 5 hours school day for both in-person and remote. Students in remote week login to live instruction for 2 (55 minute) specials and 1/2 hour with core teachers in afternoon during remote weeks. Schedule Here Full distance learning classes outsourced to Edgenuity, with oversight by Natick teaching staff.	Hybrid Starting 9/16	5 days	7:30 -12:20	5 hours. 2 (55 min.) blocks of specials. 30 min. live instruction with core teachers. Including remote hours total of 991 hours 40 minutes per day	55 minutes	20 hours, 5 days per week.	Typical classroom instruction
Needham	1658	In person one week on, one week remote. Wednesdays are all remote. Full day schedule. NPS teachers. Schedule here	Started remote, Hybrid began 9/29	4 full days every other week.	7:55-2:50 (Wednesdays are remote. Classes end at 12:25 on Wed, and then "X Block") Tues and Thurs day ends at 2:40 and "S Block for after school classes" Friday, day ends at 1:05 for students (Teacher Collaboration Time/Work Time is until 2:50 on Friday)	Yes, following same schedule as in-person, but depending on class, student may just be doing work for that class and not necessarily "Zooming" into it	M, T, TH, F80, 85, 90 min blocks. Wed each block meets for 30 mins until 12:25, followed by X Block 1-2 and "Work time" 2-2:50 (Work time is "teacher collaboration" time)	M: 7:55-1:05 (followed by optional X block 1:15-2:50) T: 7:55-2:40 Th: 7:55-2:40 F: 7:55-1:05	Some of classes are "synchronous" and some are asynchronous. Synchronous ones, they are "Zooming" in and teacher is looking at students in class and at home
Newton	2100/1900	High school primarily fully remote. Details here https://www.newton.k12.ma.us/domain/1361 and in Return to Learn plan https://docs.google.com/document/u/1/d/1_RUgxi-Jg_aaCIYwHB4v0wPQjBpQJe5KI0XrMG39cv4/edit#heading=h.mbjisiz6n6jlo . ~200 high needs students attending school in person up to 5 days as needed.	Distance learning began on 9/16, 172 day school year scheduled	NA (Up to 5 for high-needs students)	NA (Up to 6 hrs and 40 mins (6 hrs on Wed) per day for high needs students)	6 hrs and 40 mins, 6 hrs on Wed	90 mins x2 per week and 35 mins x1 per week (215 mins total per full class)	NA	In person classes for high needs students are taught normally, and in-person students also attend inclusive and heterogenous distance-only courses
Port Washington, NY (Schreiber HS)	1628	Hybrid--Synchronous/Asynchronous. 6 day cycle. Students attend half the time in 2 cohorts; When remote work on asynchronous work;	Mid September	3 out of 6; Staff are in everyday	8:05-3:05	N/A	1 hour	3 out of 6 days	1 hour live session
Simsbury CT	1392	Monday Distance; Cohort A Tuesday and Wednesday, Cohort B Thursday and Friday; Remote Learners Access classes Virtually	Plan to go full in person on November 11	2 Days In Person . Each class meets once; 4 blocks on Tuesday; other 4 Blocks Wednesday for Cohort B for	7:45-2:05	Monday 8:50-12:45		each block for cohort meets once in-person	synchronously
Wayland, MA	856	Phased hybrid: Remote start on 9/14, Hybrid as of 10/19/20.	10/19/2020	Two in-person days for 2 cohorts, home on Wednesdays.	8:35 - 3:15, Wednesday 10:30-3:15	8:35 - 3:15, Wednesday 10:30-3:15	80 min	2 in-person days/week. Each block for cohort meets 1x/wk in person	Synchronous. Mix of live instruction (including in-person and zoom-to-room for home based cohort), independent work, small break out rooms, in-person labs

District	Full or reduced core class offerings?	Full or reduced elective offerings?	All class levels available?	In-person lunch offered?	Cohort strategy/ contact reduction	Plan for Distance-Only students to access learning	Length of at-home day	At-home time on learning
Natick	Full	Full. Some electives are offered in the remote week.	Yes	No	Two Cohorts; 26 students, no more than 13 students in a class	Edgenuity Platform, each course has a progression of required activities, quizzes and tests to compile grades. NHS teachers oversee program, provide in-person live instruction and assistance, and create community time. Website here: https://sites.google.com/natickps.org/nhs-rla/home?authuser=0	7:30 - 12:30 with 2 (55 minute) electives and 1/2 live instruction with core teacher.	5 hours 30min
Needham		Full	CP, Honors, Accelerated	3 different lunch periods, desks are spread out in cafeteria. QR Codes on each desk, students "scan" that desk for contact tracing	One week in school M,T, R, F, One week remote (Wednesdays always remote)	"The Remote Learning Academy we are building for Needham High School will allow our teachers to teach as many of the courses as possible, including our AP courses. We will be working hard to make sure our students get into the courses they asked for, no matter whether it happens through us, through TECCA, or any of our other partners, all of whom will provide a rich experience for our students." TECCA	Same as in-person students each week	Every other week is "at-home, remote" and every Wed is remote. Students follow same schedule as in-person on remote days. Priority goes to Remote learners for "X Block" on Mondays, apparently
Newton	Full course offerings, all students assigned to their requested courses through typical process.	Full course offerings, all students assigned to their requested courses through typical process.	Yes	Only for in-person high needs students. Grab and go food available for families and community at drive through sites.	For in-person students only.	Distance only students have full access to all courses	6 hr and 40 mins, 6 hrs on Wed	25 hours and 5 mins of traditional course time per week. 28 hrs and 45 mins of total learning time per week, including flex blocks and community times.
Port Washington, NY (Schreiber HS)	Full	full	yes	yes	alphabet	check in with teacher and asynchronous work	asynchronous	asynchronous
Simsbury CT	full	full	yes	yes	Alphabet	synchronous/ Hy-flex	same as in person	
Wayland, MA	Full	Full, but not all offered in person	Yes	Yes. Students must pre-order lunch for pick up in the morning	Two in-person cohorts A/B, divided by alphabet.	Synchronous.	Same as Cohort in-person classes. Remote learners zoom into in-person classes from 8:30-3:15, with some breaks.	

District	How are at-home classes taught?	SEL/guidance counselor support?	After-school clubs and activities?	How are high needs students supported?
Natick	Teachers facilitate courses which the student is enrolled in and support students through the learning modules. Students will also have access to an academic help desk when their teacher is unavailable for support.	Students check in with their scheduled teachers during remote blocks for SEL, scheduled RTI blocks, and academic support	Fall sports in person. Clubs in-person where possible. Clubs offered virtually as well.	Students with IEPs and 504s are in person both their scheduled live week and their scheduled remote week.
Needham	Combination of Synchronous and Asynchronous. Individual work time, too	Individual meetings with Guidance Counselors based on mutually common time. Google Form for meeting with GC. Homeroom not happening this year.	Virtual - Google Classroom or Zoom. Meet after school often 3-4, students try not to schedule clubs during X Block	IEP teams meeting with students/supports offered
Newton	Largely through zoom synchronously, with a synchronous and off screen components integrated into each class period as needed/directed by teachers	Counselors available remotely.	Yes, primarily distance. In person athletics	High need students are in-person (or distance-only if selected by families). IEP supports and inclusive distance learning provided at school (or remotely for students selecting distance-only).
Port Washington, NY (Schreiber HS)	asynchronous	Small weekly check in with Assistant Principals		
Simsbury CT	synchronous with in person	SEL Block		Case Managers
Wayland, MA	Synchronous, Google Classroom	Guidance Counselor support, no scheduled SEL block	Yes	

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Wellesley	1504	in Person 2 days a week for Full Day. Wednesdays remote for all and a half day. Schedule here	Started remote, Hybrid began 10/1	Mon/Thurs Tues/Fri cohorts	Full day-- 8-2:30 Wednesday -11:05	Same	75 minutes... 15 minute breaks between blocks		Kind of Hy-Flex; Remote students are expected to jump on but teacher can set expectations for how long. Students are expected to do asynchronous work
Westford Academy. See videos created for each grade.	1645	Five half-day in-person classes for 2 cohorts - rotate weekly in-person/remote. Asynchronous or live, remotely, in the afternoons (during their at-home week). Wed end 1:12pm for Teacher collaboration on remote learning day. Cohort A, B Hybrid .	9/16/2020	5 half-days for Cohort A and B.	7:35 - 11AM	12-1:55PM	Four 59-min blocks for in-person 4 half days in am, three 30-mins remote 4 days.	4 half-days, 1 half day remote on Wed.	Westford teachers for in-person classes. Synchronous and/or asynchronous depending on teacher for remote classes.
Westport, CT Staples High School	1888	Monday & Tuesday=Cohort 1 (A-K) Thursday & Friday=Cohort 2 (L-Z) (Learners=Cohort D), Wed Remote Learning. 4 classes each day, 80-min classes. All students participate in remote learning on Wednesdays with Connections. Allows 30 minutes at the end of each full day for teachers to support and connect with remote learners. Remote learners access instruction and curriculum through live stream.	Sept 8, 2020.	2 days in person. See Schedule .	8-2:45PM. 2:15-2:45PM is Flex Time	Wed Remote 8AM - 2:45PM	80-min	8AM-2:45PM for 2 days	In-person and remote learners are together in one classroom.

District	Full or reduced core class offerings?	Full or reduced elective offerings?	All class levels available?	In-person lunch offered?	Cohort strategy/ contact reduction	Plan for Distance-Only students to access learning	Length of at-home day	At-home time on learning
Wellesley								
Westford Academy. See videos created for each grade.	Full	Full	Yes	No. Dismissed 11am. Remote classes start 12pm.	Cohort A and B.	Synchronous and Asynchronous learning	35-min Remote blocks for in-person days.	7:35-1:55pm all students. Remote same schedule as in-person.
Westport, CT Staples High School	Full	Full	Yes	Yes. A rotation schedule where classrooms and cafeteria are used for students. See Lunch Waves and Lunch Rotation Schedule .	50% students for 2 days in-person	Live zooming into class	Remote learning for all students on Wed 8am-2:45pm. Connection period 11:40-12:00PM. For remote days for the in-person cohorts have same schedule 8am-2:45pm	8am-2:45pm for all remote learners and on Wed for in-person cohorts

District	How are at-home classes taught?	SEL/guidance counselor support?	After-school clubs and activities?	How are high needs students supported?
Wellesley				
Westford Academy. See videos created for each grade.	Synchronous. Google Classroom. Also use asynchronous and teacher directed assignments depending on class.	Advisory/SEL on Wed for 58-min	Yes, MIAA guidelines	
Westport, CT Staples High School	Remote learners zoom into in-person classrooms.	Connection period everyday for SEL. Multi Tier SEL support with teachers/counselors/Intervention	Yes. Follow MIAA guidelines.	IEP and case managers will support in-person and remote learners on case-by-case basis.