

Extended School Year

(And Covid Compensatory Services)

April 14, 2021



Extended School Year

A key factor in the determination of ESY services is based on an analysis of regression and recoupment

- Decisions made on an individual basis
- Consideration of unique needs of child
- Services are individualized to maintain skills
- May include special education and/or related services
- Must be specified on the IEP



Extended School Year

- Since ESY services are proposed in order to avoid substantial regression, the portion of the child's IEP for ESY services may differ somewhat from the portion of the IEP that governs that provision of services during the school year.
- Such difference may be separately described on an additional IEP service delivery grid that specifically outlines the proposed extended school year services and their duration and frequency.

Extended School Year

The U.S. Department of Education, Office of Special Education Programs, has indicated:

It is . . . reasonable for an extended school year IEP to concentrate on:

(1) the areas in which the child may experience regression, or

(2) skills or programs that are not academic but are needed so that regression does not occur in academics. (Citation omitted) Myers, EHLR 213:255 T

Extended School Year

Who determines ESY?

- IEP Team determines that the student meets the criteria for receiving services
- Individual basis
- Data collected over time
- Can change from year to year



Contact your special education liaison about specific questions relating to ESY services for your child.

Extended School Year

How is the concept of "recoupment" used by a Team in determining the need for extended school year programming?

The Department of Elementary and Secondary Education interprets a child's difficulties with "recoupment" to be an aspect of "significant regression". Specifically, significant regression and recoupment consist of the following interrelated elements:

- (1) the loss of performance levels that were attained before a break in service,
- (2) the child's limited learning rate, which lengthens the amount of time the child requires to review and/or relearn previously attained objectives, and
- (3) the fact that the time for that child to accomplish such recoupment is greater than the period of time the school district allows all other children for review and/or relearning.

Extended School Year

- Any decision regarding needed ESY programming must take into account the child's history of significant regression and limited recoupment capability. In other words, a child's Team must look backward and forward when considering the need for ESY programming.



- Only when all factors are considered together by the child's Team can a determination be made as to how much service will be offered.

Extended School Year



How do I know if my child will receive ESY?

- Look at your child's IEP under Schedule Modifications:
 - Longer school year to prevent substantial loss of previously learned skills and/or substantial difficulty in relearning skills?
- Look at service delivery grid
- Contact your child's special education liaison

New this year ...



- Communication to families about ESY services from the district level started at the end of March.
 - *Preschool information will be sent out after April vacation.
 - *Two emails will be sent if your child is recommended for two types of programming
 - e.g. - 4 weeks 9-1 at SPACE and 2 weeks 8-3 at Summer Life
- If the IEP Team determined that your child is eligible for ESY and you have not received an email, it might be because the programming is still in process of being developed.

Extended School Year

In the email communication:



- Recommended program, dates, hours, location for ESY for your child

Families need to log into the ASPEN family portal to indicate if your child will be participating in the recommended ESY programming and complete the registration forms in the link.

- **ASPEN family portal** - directions are included in the link - Parent responds
- **Link to Registration and Health Forms** - electronically

In the event that your child is currently distance only and your family circumstances are extraordinary requiring your child to participate remotely, please notify _____ (specific email provided).

Extended School Year

- Your child's special education liaison will be in communication with the ESY special education teacher in May/June to share which IEP goals your child will be working on during the extended school year programming.
- Please Note: Completion of all registration and health forms are required and your child's participation is contingent on acceptance of ESY services with a signature on your child's IEP.



Extended School Year

- **Translation** - If a family requires translations, as indicated on the child's IEP, our office will mail a translated copy to the family.
- **Nurses** are at all locations
- **Staff** is currently being hired
- **Transportation Provided** - If transportation is on the child's IEP or the student's services are not at their home school.
- **Programming shifts** - COVID Restrictions
 - Elementary level - no swimming and field trips
 - Secondary - no swimming, field trips on hold, community trip in place



Covid Compensatory Services (CCS)

COVID-19 Compensatory Services (DESE)

- The term “COVID-19 Compensatory Services” (CCS) refers to services that a student’s IEP Team determines are needed to remedy a student’s skill or knowledge loss or lack of effective progress that resulted from delayed, interrupted, suspended, or inaccessible IEP services because of the emergency suspension of in-person education related to the COVID-19 pandemic.^[i]

^[i] COVID-19 Compensatory Services are not the same as compensatory services, an equitable remedy ordered by a court, hearing officer or as part of a state complaint investigation when a school has been found to have failed to provide a student with FAPE.

- These are special education instruction and services provided in addition to your child’s ongoing IEP services. If your child regressed or did not make effective progress in meeting their IEP goals because of the pandemic, these services will specifically address the effects of delayed, interrupted, suspended, or inaccessible IEP services.

CCS is ...

Incredibly individualized

Unique circumstances for some programs

Most service provided in summer of 2021 as add on to existing ESY

Some service provided during the day in the school year

Noticed and enrolled separately - still through Aspen



Extended School Year & Covid Compensatory Service

Questions

