



Learning Plan: Week of June 1st
Course: Health Teacher: Hanover

Other Teacher(s) Available for Support:	Mr. Patrick (PJ) Jordan-Quern Ms. Carrie Hanover
Skill(s) we are working on this week:	<p>Topic: <i>Unhealthy Relationships (Week 2)</i></p> <ul style="list-style-type: none"> • <u>Primary Focus:</u> Unhealthy Relationships, Sexual Harassment and Consent • <u>Highlighted Skills:</u> (1) Relationship Skills and (2) Self Awareness <p>Challenge:</p> <ul style="list-style-type: none"> • All people have faults and make mistakes in a relationship. Think about the difference between the regular ups and downs of any relationship and an unhealthy or abusive relationship. • How does power dynamic play into sexual harassment and consent?
We'll learn those skills by...	<p>After you read through the “Content Skills”, “Practice and Process” and “Reflect and Synthesize” in the Lesson 12 (cont.) - "Unhealthy Relationships" link:</p> <p><i>Consider the following questions to discuss during class (product):</i></p> <p><i>No Submission Expected</i> if, you are prepared to answer the following questions and participate during class:</p> <ol style="list-style-type: none"> 1. How would you help someone get out of an unhealthy or abusive relationship long term? 2. What are 5 early signs that a healthy relationship may turn into an unhealthy or abusive relationship? 3. Why do individuals stay in unhealthy or abusive relationships when they know they are harmful? 4. What is the difference between flirting and sexual harassment? (Hint: think about how the people involved feel....) <p>Submission expected if you can not attend the class meeting for discussion - message me with submission if you will be absent.</p> <p>Feel free to check out the “Resource” Section (bottom) if you’d like to dive deeper (<i>optional information</i>)</p>
Resources, Technology, and/or Materials You’ll Need	<p>Technology:</p> <ul style="list-style-type: none"> - Zoom - keeping up with connections and communication; collect information about lesson - Schoology - accessing resources; getting help

this Week:	- GoogleDoc (link below) - accessing the lesson and related materials (articles, videos, podcasts, etc.) Self: - Engagement (personal, social, informative, other)
This Week's Face to Face Meeting Times	<p>Office Hours(Optional): <u>Zoom link to OH:</u> <u>Zoom Password:</u> <u>Reason of Meeting:</u> <i>Wednesday 3:30 & 4:30-5pm</i> Check Schoology calendar <i>Questions, Concerns</i></p> <ul style="list-style-type: none"> For Office Hours: Stop by if you have any questions about the work, schedule, etc. <p>Class Meeting Time(Expected): <u>Zoom link to class & Password:</u> <u>Reason of meeting:</u> <i>School Block Schedule</i> Check Schoology Calendar for your block <i>Practice, Questions,</i></p>
Where else can I get help?	Contact me via Schoology or email me directly: carrie_hanover@newton.k12.ma.us or schoology message.
Access this week's lesson here:	Lesson 12 (cont.) - "Unhealthy Relationships"

Red = expected participation and submissions & Black = suggestions for your health

	Monday	Tuesday	Wednesday	Thursday	Friday
Outline for the day/week :	Read through the "Content Skills", "Practice and Process" and "Reflect and Synthesize" in the Lesson 12 (cont.) - "Unhealthy Relationships" link.	Consider the questions listed above to discuss during class.	<u>Office Hours 3-3:30 & 4:30-5pm:</u> Check Schoology calendar Feel free to check out the "Helpful Resource" Section if you'd like to dive deeper (<i>optional information</i>)	<u>Class Meet Time:</u> C1,3 (11:20 am) D1,3 (12 pm) Think about the questions listed at the bottom of Lesson 12 - "Unhealthy Relationships" and be ready to <i>participate in class discussions</i> using these questions as a guide.	<u>Class Meet Time:</u> B2,4 (10:40 am) C2,4 (11:20 am) E2,4 (1:15 pm)