



**Learning Plan: Week of 4/3/20**  
**US HISTORY**

<b><u>Other Teacher(s) Available for Support:</u></b>	
<b><u>Skill(s) we are working on this week:</u></b>	<p><b>Organization:</b> Creating a weekly plan for history schoolwork</p> <p><b>Self-awareness:</b> Identifying what helps me understand the goals for the week and the specific instructions for each assignment.</p> <p><b>Comprehension of cause and effect in historical sources</b></p> <p><b>Reflection and summary writing in clear and concise paragraphs</b></p>
<b><u>Goal/Objective for the week:</u></b>	<i>To hone the skills above as we aim to understand the cause and consequences of</i>
<b><u>Resources, Technology, and/or Materials You'll Need this Week:</u></b>	<ul style="list-style-type: none"> <li>● Our textbook</li> <li>● Your Chromebook</li> <li>● A <a href="#">planner</a> to organize your assignments for the week and a system to keep track of what you complete as you go</li> </ul>
<b><u>Dose of new Content/Skills</u></b>	<ul style="list-style-type: none"> <li>● What were the goals of the Civil Rights movement? To what degree were they achieved by the 1970s?</li> <li>● What were different strategies used in the Civil Rights Movement? Which do you think were the most effective?</li> <li>● What do you believe are the three most important milestones or turning points in the Civil Rights Movement?</li> </ul>
<b><u>Practice &amp; Process</u></b>	<ul style="list-style-type: none"> <li>● Read the textbook</li> <li>● Watch clips from documentaries on the Civil Rights Movement</li> <li>● Read a primary document</li> </ul>
<b><u>Reflect &amp; Synthesize</u></b>	<ul style="list-style-type: none"> <li>● Answer comprehension and reflection questions on a google document and submit it through schoology</li> </ul>
<b><u>Days/Time(s) Office Hours are being Offered with meet/zoom info:</u></b>	

**Notes about  
Thursday/Friday Class  
Participation this Week:**

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Daily Tasks/Options	<p>Read in the US History Textbook, <a href="#">Chap 27, Section 1, "Segregation Divides America" pg 916-918</a></p> <p>(We recommend you read these pages in the hard copy of your textbook to give your eyes a break from screen time. If you can't find your book, you can use the link above)</p>	<p>Assignment on schoology: open "The Power of Segregation: Civil Rights Work, 4/3-4-9" to access and watch the video links. Then answer questions directly on the google doc.</p>	<p>Assignment on schoology: open "The Power of Segregation: Civil Rights Work, 4/3-4-9" to access and read "Letter from a Birmingham Jail" Then answer questions on the google doc.</p>	<p>Review and submit your google doc through schoology.</p>	
Required Participation					
How can you get additional help/support?					