



Learning Plan: Week of 4/6/20
 Course: 9th Grade World History
 Teacher:



<p><u>Other Teacher(s) Available for Support:</u></p>	<p>Not necessary this week, I'll be able to do all office hours and class "meets" :-)</p>
<p><u>Skill(s) we are working on this week:</u></p>	<p>Organization: Creating a weekly plan for history schoolwork</p> <p>Self-awareness: Identifying what helps me understand the goals for the week and the specific instructions for each assignment (for ex: I like to print the written overview; or I like being able to pause the screencast so I can fill out my weekly planner; etc.)</p> <p>Comprehension of cause and effect in historical sources</p> <p>Reflection and summary writing in clear and concise paragraphs</p>
<p><u>Goal/Objective for the week:</u></p>	<p><i>To hone the skills above as we aim to understand the consequences of the Columbian Exchange, which was contact between the "Old World" and the "New World" in the late 1400s.</i></p>
<p><u>Resources, Technology, and/or Materials You'll Need this Week:</u></p>	<ul style="list-style-type: none"> ● Our textbook ● Your Chromebook (to access assignments and materials on Schoology) ● A planner to organize your assignments for the week and a system to keep track of what you complete as you go ● Optional: a printer and colored pencils, phone camera
<p><u>Dose of new Content/Skills</u></p>	<p>Use the sources and tasks to think about the following questions:</p> <ol style="list-style-type: none"> 1) What foods, animals, and diseases were transported across the oceans in the Columbian Exchange? Why did it start taking place in significant ways after 1492? 2) In your opinion, which two items most significantly impacted each of the following regions and how: China, The Americas, Europe, and Sub-Saharan Africa. 3) In what ways did the Columbian Exchange create gains for some and losses for others?
<p><u>Practice & Process</u></p>	<ul style="list-style-type: none"> ● Take a schoology quiz on the basic facts related the Columbian exchange ● Create a map or fill out a chart to show what items from the Columbian Exchange had the greatest impacts in parts of the of the world.
<p><u>Reflect & Synthesize</u></p>	<ul style="list-style-type: none"> ● Write a paragraph on the losses and gains experienced because of the Columbian Exchange.

	<ul style="list-style-type: none"> • Take a survey to tell us which sources and tasks you learned the most from and which were less helpful.
Days/Time(s) Office Hours are being Offered with meet/zoom info:	Zoom classroom link: 1) Office hours: 2) Class meet:
Notes about Thursday/Friday Class Participation this Week:	This week we will use our 1:30 Wednesday slot as optional office hours where you can get help from me and then we will all meet together on Thursday at 1:30.

	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Tasks/Options	Step #1: 1) Watch video: Crash Course or Khan Academy 2) Read Human Drama, pp 100-101 Step #2 3) Take Quiz on schoology	Step #3: Watch Potosi Video from Silver Mankind Read Potosi and Potatoes Reading	Step #3: Fill out the "Columbian Exchange Review Chart" on schoology	Step #4: Read " Roads to New Worlds " Write a paragraph summary on schoology	NO SCHOOL
Required Participation			Zoom link Office hours ?? pm	Zoom link Class meeting ?? pm	
How can you get additional help/support?					