



Elementary School Improvement Plans

Overview

- Principals used the District Goals as the basis of their School Improvement Plans (SIP).
- Worked together in November to define language around a shared Educational Goal – a district initiative
- Shared thoughts and ideas for some inclusive goals looking for similarities and noting differences
- Principals work with their School Councils as advisory panels when developing the SIP
- Principals work with staff to establish and refine goals and outcomes during staff meeting times.

SIP Format

- Educational Goals
- Managerial and Operational Goals
- Community Goals

- Improvement Strategies/Activities
- Objectives
- Outcomes and Measurements

EDUCATIONAL GOALS:

- A1. Improve achievement for all students, including defining and narrowing achievement gaps for identified student groups.
- A2. Provide students with a coherent, consistent, and aligned pre-K through grade 12 curriculum that includes authentic learning experiences, a variety of assessment strategies, and use of digital tools.
- A3. Ensure that instruction cultivates curiosity, and incorporates communication, collaboration, critical thinking and opportunities for students to create and invent.
- A4. Develop and support educator collaboration including looking at student work, sharing effective instructional practices, and data analysis on a variety of student learning measures, and provide effective, focused, and job-embedded professional learning that supports district teaching and learning goals for all teachers, administrators and staff.
- A5. Effectively implement new Educator Evaluation System with a focus on teaching and learning.
- A6. Nurture a respectful and caring educational environment in which all students become more empathetic, engaged and ethical citizens.

A Common Educational Goal

K-5 Writing Curriculum

Improvement Strategies/Activities	Objective	Outcomes and Measurements
<p>Implement the new Lucy Calkins Writing Curriculum units (Narrative and Opinion) through the following actions:</p> <ul style="list-style-type: none">-Create and implement a schedule that includes Writing 4 times per week <p>Participate in monthly professional development sessions focused on Writing.</p> <p>Review student writing in collaborative teams (e.g. grade-level teams working with Special Educators), and adjust both whole-class and small-group instruction in response to the data collected.</p> <p>Engage students in peer and teacher conferences about their writing.</p> <p>Students will conduct self assessments based on the Lucy Calkins student friendly rubric.</p> <p>Students will revise, edit and publish writing pieces in each unit.</p>	<p>A1 A2 A3</p>	<p>All students will develop proficiency as writers of both narrative and opinion pieces as indicated on unit post-assessments and MCAS/PARCC.</p> <p>Growth will be measured by on demand writing assessments scored using the grade level rubric for each unit.</p>

Underwood School

Professional Learning Communities

Improvement Strategies/Activities	Objective	Outcomes and Measurements
<p>Continue to provide weekly Professional Learning Community time and space for all grade level teams to develop a better understanding of Common Core State Standards, improve instructional practice, and analyze data to enhance student performance and provide students with targeted reading and math intervention/enrichment.</p>	<p>A1 A2 A4</p>	<ul style="list-style-type: none"> • An average SGP rating of 60% or better for students in grades 4 and 5. • Learning of students behind grade level accelerated, with more than a year's growth in a year's time. • Power standards articulated in reading, writing, and math at each grade level to guide instruction and intervention. • Assessments determined and utilized to monitor the progress of student learning and effectiveness of interventions.

Burr School

Social Emotional Learning

Improvement Strategies/Activities	Objective	Outcomes and Measurements
<p>Support children in acquiring the knowledge, attitudes, and skills necessary to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions, and constructively navigate challenging social situations, through social curricula: Open Circle, Steps to Respect, and Responsive Classroom.</p> <p>Develop a plan for articulating our core values in a child-friendly way, soliciting input from students, teachers, and families.</p> <p>Focus monthly on one value during All-School Meeting.</p>	<p>A1 A4 A6 A3</p>	<p>All students will know and display an understanding of the Burr School Core Values which will support a respectful and caring educational environment in which all students will become more empathetic, engaged, and ethical citizens.</p>

Zervas School

Improve Achievement for All Students
Decrease our Achievement Gap

Improvement Strategies/Activities	Objective	Outcomes and Measurements
<ol style="list-style-type: none">1. Principal will meet with system-wide data specialist to dive deeper into the MCAS data to determine patterns and themes on which to focus.2. Principal will share recent MCAS data with the families and staff.3. Data Team will identify curriculum areas and specific concepts that school is performing below system/state level and examine school-based assessments and current interventions for students in high needs category.4. Principal will support transition from MCAS to PARCC assessment system.5. Volunteer members of staff will begin mentoring program for “at risk” students to strengthen positive relationships to school.6. Teachers will meet in PLCs to examine Tier 1 practices to ensure that all students are receiving quality instruction and opportunities.7. Principal will bring this work to Leadership Team and Data Team for further examination and continual review.	A1 A2 A3 A4	Over the next two school years, the percentage of high needs students scoring proficient or higher will increase by 10 percentage points and the average student growth percentile (SGP) for high needs students, in grades 4 and 5, will be at least 55.

Burr School

Managerial Goals

Improvement Strategies/Activities	Objective	Outcomes and Measurements
<p>Continue to evaluate space needs of our community, and work closely with Buildings and Operations to ensure that the needs of our students and faculty are being addressed.</p> <p>Work with Central Administration to manage enrollment by thoughtful placement of students who reside in buffer zones.</p>	BI B2	<p>Burr will continue to be a facility in which teachers, students, and families can create a strong and vibrant learning community.</p> <p>Enrollment will be managed to ensure that programming at Burr does not become compromised. Space will be available for small group teaching, special education service delivery, pull out groups for instrumental music lessons, ELL, and tech projects.</p>

Zervas School

Community Goal Support Community Service Projects

Improvement Strategies/Activities	Objective	Outcomes and Measurements
<ol style="list-style-type: none">1. Teachers will promote community service projects so students have an understanding of social action and have a vested interest in service learning projects, and which are built into current projects and curriculum1. PTO will sponsor several school-wide projects (Trick or Treat for UNICEF, coat drive, etc).	C1	Students will learn about ways to help others, about organizing and working collaboratively, the importance of giving, and the need for empathy.

○ Thank You

○ Questions