# Learning Plan: Week of 4/3/20
## US HISTORY

### Other Teacher(s) Available for Support:

### Skill(s) we are working on this week:

- **Organization**: Creating a weekly plan for history schoolwork
- **Self-awareness**: Identifying what helps me understand the goals for the week and the specific instructions for each assignment.
- **Comprehension of cause and effect in historical sources**
- **Reflection and summary writing in clear and concise paragraphs**

### Goal/Objective for the week:

To hone the skills above as we aim to understand the cause and consequences of

### Resources, Technology, and/or Materials You’ll Need this Week:

- Our textbook
- Your Chromebook
- A planner to organize your assignments for the week and a system to keep track of what you complete as you go

### Dose of new Content/Skills

- What were the goals of the Civil Rights movement? To what degree were they achieved by the 1970s?
- What were different strategies used in the Civil Rights Movement? Which do you think were the most effective?
- What do you believe are the three most important milestones or turning points in the Civil Rights Movement?

### Practice & Process

- Read the textbook
- Watch clips from documentaries on the Civil Rights Movement
- Read a primary document

### Reflect & Synthesize

- Answer comprehension and reflection questions on a google document and submit it through schoology

### Days/Time(s) Office Hours are being Offered with meet/zoom info:

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<th>Day</th>
<th>Time</th>
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### Notes about Thursday/Friday Class Participation this Week:

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<tr>
<th>Monday</th>
<th>Tuesday</th>
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<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>Daily Tasks/Options</td>
<td>Read in the US History Textbook, Chap 27, Section 1, &quot;Segregation Divides America&quot; pg 916-918. (We recommend you read these pages in the hard copy of your textbook to give your eyes a break from screen time. If you can't find your book, you can use the link above.)</td>
<td>Assignment on schoology: open &quot;The Power of Segregation: Civil Rights Work, 4/3-4-9&quot; to access and watch the video links. Then answer questions directly on the google doc.</td>
<td>Assignment on schoology: open &quot;The Power of Segregation: Civil Rights Work, 4/3-4-9&quot; to access and read &quot;Letter from a Birmingham Jail&quot; Then answer questions on the google doc.</td>
<td>Review and submit your google doc through schoology.</td>
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<td>Required Participation</td>
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<td>How can you get additional help/support?</td>
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