

**Elementary Level K**

Proficiency Level	Level 1 - Entering	Level 2 - Emerging	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging
Speaking	<p>Speaks using single words and/or phrases to represent ideas.</p> <p>Uses memorized language in common social situations and school subjects.</p> <p>Uses common vocabulary for basic needs.</p>	<p>Speaks using phrases and sentences.</p> <p>Uses basic repetitive grammar patterns in social situations and school subjects. Errors may interfere with communication.</p> <p>Uses common vocabulary related to school subjects.</p>	<p>Speaks with some short and some longer sentences; beginning to add details.</p> <p>Begins to use different grammar patterns in social situations and school subjects. Errors may interfere with communication.</p> <p>Begins to use grade level vocabulary related to school subjects.</p>	<p>Speaks with short and longer sentences using some complex language and details.</p> <p>Uses different grammar patterns in school subjects. Errors do not interfere with communication.</p> <p>Uses some grade level vocabulary related to school subjects.</p>	<p>Speaks in an organized way by connecting ideas in multiple, complex sentences.</p> <p>Uses different grammar patterns that approach speech of an English proficient student.</p> <p>Uses grade level vocabulary across school subjects.</p>
Listening	<p>Understands single statements or questions.</p> <p>Begins to understand everyday words and expressions.</p>	<p>Understands simple social discussions with clarification.</p> <p>Understands everyday words and expressions, general academic and words, including one-step directions.</p>	<p>Understands simple academic discussions with some clarification.</p> <p>Understands some academic words and complex expressions, including two-step directions.</p>	<p>Understands some longer academic discussions with minimal clarification.</p> <p>Understands most academic words and complex expressions in order to learn new information, including multi-step directions.</p>	<p>Understands most grade level academic discussions.</p> <p>Understands academic words and complex expressions in order to learn new grade level information.</p>

Reading	<p>Recognizes some uppercase letters.</p> <p>Repeats written words and phrases.</p> <p>Shows understanding of one part of a text using pictures and teacher support.</p>	<p>Recognizes and names some uppercase and lowercase letters and begins to produce sounds.</p> <p>Begins to sound out beginning sounds in a word.</p> <p>Begins to read some sight words and some patterned phrases.</p> <p>Shows some understanding of a text using pictures and teacher support.</p>	<p>Recognizes and names most uppercase and lowercase letters and produces some sounds.</p> <p>Sounds out beginning sounds and begins to sound out ending sounds in a word.</p> <p>Reads some sight words and some patterned phrases.</p> <p>Shows understanding of a text using pictures and teacher support.</p>	<p>Recognizes and names most uppercase and lowercase letters and produces most sounds.</p> <p>Sounds out beginning and ending sounds and begins to sound out middle sounds in a word.</p> <p>Reads grade level sight words and some sentences in patterned text.</p> <p>Shows understanding of a text using details with pictures and teacher support.</p>	<p>Recognizes and names all uppercase and lowercase letters and produces sounds.</p> <p>Begins to blend multiple sounds to read words.</p> <p>Reads patterned predictable text.</p> <p>Independently shows understanding of a text using details with pictures.</p>
Writing	<p>Draws a picture to show meaning and says words about it.</p> <p>Copies or traces letters and words including own name.</p> <p>Uses any letter(s) to represent words.</p>	<p>Draws a picture and attempts to write words or phrases about it.</p> <p>Begins to write "words" without spacing.</p> <p>Begins to write letters that match the sounds.</p>	<p>Draws a picture and labels it with single words or phrases.</p> <p>Writes "words" and patterned phrases. Begins to use spacing.</p> <p>Uses beginning and some ending sounds.</p>	<p>Draws a picture, labels it, and writes a simple sentence about it.</p> <p>Writes patterned sentences with some spacing.</p> <p>Uses beginning, some middle, and most ending sounds.</p>	<p>Draws a picture, labels it, and writes sentences about it.</p> <p>Writes multiple patterned sentences with spacing between words.</p> <p>Uses beginning, most middle, and ending sounds.</p>

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