

Elementary Level 3-5

Proficiency Level	Level 1 - Entering	Level 2 - Emerging	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging
Speaking	<p>Speaks using single words and/or phrases to represent ideas.</p> <p>Uses memorized language in common social situations and school subjects.</p> <p>Uses common vocabulary for basic needs.</p>	<p>Speaks using phrases and sentences.</p> <p>Uses basic repetitive grammar patterns in social situations and school subjects. Errors may interfere with communication.</p> <p>Uses common vocabulary related to school subjects.</p>	<p>Speaks with some short and some longer sentences; beginning to add details.</p> <p>Begins to use different grammar patterns in social situations and school subjects. Errors may interfere with communication.</p> <p>Begins to use grade level vocabulary related to school subjects.</p>	<p>Speaks with short and longer sentences using some complex language and details.</p> <p>Uses different grammar patterns in school subjects. Errors do not interfere with communication.</p> <p>Uses some grade level vocabulary related to school subjects.</p>	<p>Speaks in an organized way by connecting ideas in multiple, complex sentences.</p> <p>Uses different grammar patterns that approach speech of an English proficient student.</p> <p>Uses grade level vocabulary across school subjects.</p>
Listening	<p>Understands single statements or questions.</p> <p>Begins to understand everyday words and expressions including one- step directions.</p>	<p>Understands simple social discussions with clarification.</p> <p>Understands everyday words and expressions, general academic and words, including two-step directions.</p>	<p>Understands simple academic discussions with some clarification.</p> <p>Understands some academic words and complex expressions including multi-step directions.</p>	<p>Understands some longer academic discussions with minimal clarification.</p> <p>Understands most academic words and complex expressions in order to learn new information.</p>	<p>Understands most grade level academic discussions.</p> <p>Understands academic words and complex expressions in order to learn new grade level information.</p>

Reading	<p>Recognizes and names some letters and sounds.</p> <p>Recognizes some simple written words and phrases.</p> <p>Shows understanding of a text by sequencing pictures.</p>	<p>Recognizes and names all letters and produces most sounds. Begins to sound out familiar and unknown words.</p> <p>Reads simple written words and phrases including some sight words.</p> <p>Shows some understanding of a text with teacher support. Answers simple questions about the text.</p>	<p>Sounds out some unknown words using letter/sound knowledge and word patterns.</p> <p>Reads patterned texts with sight words and begins to read varied texts for an extended time.</p> <p>Shows understanding of a text using details and teacher support. Begins to make predictions and connections with teacher support.</p>	<p>Begins to sound out longer words using letter/sound knowledge and word patterns.</p> <p>Reads varied texts for an extended time.</p> <p>Shows understanding of a text using details with little teacher support. Independently makes predictions and connections. Begins to infer and summarize with teacher support.</p>	<p>Sounds out unknown words using letter/sounds knowledge and word patterns.</p> <p>Reads varied text near grade level for an extended time.</p> <p>Independently shows understanding of a text by using details, answering questions, making predictions, making connections, inferring and summarizing.</p>
Writing	<p>Writes single words or phrases.</p> <p>Uses phrase-level patterned grammatical structures.</p> <p>Uses common vocabulary words.</p>	<p>Writes phrases and simple sentences.</p> <p>Uses sentence-level patterned grammatical structures.</p> <p>Begins to use more vocabulary from school subjects.</p>	<p>Writes simple sentences, and paragraphs.</p> <p>Attempts to use varied grammatical structures.</p> <p>Uses vocabulary words related to different topics and school subjects.</p>	<p>Writes and edits sentences and detailed paragraphs with teacher support.</p> <p>Uses varied and more complex grammatical structures.</p> <p>Uses a variety of vocabulary across school subjects.</p>	<p>Writes and edits grade-level, multi-paragraph compositions with some teacher support.</p> <p>Uses varied and more complex grammatical structures that approach writing of an English proficient student.</p> <p>Uses a wide variety of grade-level vocabulary across school subjects.</p>