

Elementary Level 1-2

Proficiency Level	Level 1 - Entering	Level 2 - Emerging	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging
Speaking	<p>Speaks using single words and/or phrases to represent ideas.</p> <p>Uses memorized language in common social situations and school subjects.</p> <p>Uses common vocabulary for basic needs.</p>	<p>Speaks using phrases and sentences.</p> <p>Uses basic repetitive grammar patterns in social situations and school subjects. Errors may interfere with communication.</p> <p>Uses common vocabulary related to school subjects.</p>	<p>Speaks with some short and some longer sentences; beginning to add details.</p> <p>Begins to use different grammar patterns in social situations and school subjects. Errors may interfere with communication.</p> <p>Begins to use grade level vocabulary related to school subjects.</p>	<p>Speaks with short and longer sentences using some complex language and details.</p> <p>Uses different grammar patterns in school subjects. Errors do not interfere with communication.</p> <p>Uses some grade level vocabulary related to school subjects.</p>	<p>Speaks in an organized way by connecting ideas in multiple, complex sentences.</p> <p>Uses different grammar patterns that approach speech of an English proficient student.</p> <p>Uses grade level vocabulary across school subjects.</p>
Listening	<p>Understands single statements or questions.</p> <p>Begins to understand everyday words and expressions including one- step directions.</p>	<p>Understands simple social discussions with clarification.</p> <p>Understands everyday words and expressions, general academic and words, including two-step directions.</p>	<p>Understands simple academic discussions with some clarification.</p> <p>Understands some academic words and complex expressions including multi-step directions.</p>	<p>Understands some longer academic discussions with minimal clarification.</p> <p>Understands most academic words and complex expressions in order to learn new information.</p>	<p>Understands most grade level academic discussions.</p> <p>Understands academic words and complex expressions in order to learn new grade level information.</p>

<p>Reading</p>	<p>Recognizes and names some letters and sounds.</p> <p>Recognizes some simple written words and phrases.</p> <p>Shows understanding of a text by sequencing pictures.</p>	<p>Recognizes, names and produces most letters and sounds.</p> <p>Reads simple written words and phrases including some sight words.</p> <p>Shows some understanding of a text with picture cues and teacher support.</p>	<p>Begins to sound out familiar words using letter/sound knowledge.</p> <p>Reads patterned texts with sight words and begins to read varied texts by using pictures and words to gain meaning.</p> <p>Shows understanding of a text with picture cues and teacher support. Answers simple questions about the text.</p>	<p>Sounds out familiar words and some unknown words using word patterns.</p> <p>Reads patterned and varied texts and starts to read for an extended time.</p> <p>Shows understanding of a text using details with teacher support. Begins to make predictions and connections with teacher support.</p>	<p>Sounds out most unknown words.</p> <p>Reads grade level varied text for an extended time.</p> <p>Independently shows understanding of a text by using details, answering questions, making predictions, and making connections. Begins to infer and summarize with teacher support.</p>
<p>Writing</p>	<p>Draws and labels a picture or writes single words.</p> <p>Copies or traces letters and words.</p> <p>Uses common vocabulary words.</p>	<p>Writes phrases and begins to write simple sentences.</p> <p>Uses phrase-level patterned grammatical structures.</p> <p>Begins to use more vocabulary from school subjects.</p>	<p>Writes simple sentences on a topic.</p> <p>Uses simple grammatical structures.</p> <p>Uses vocabulary words related to different topics and school subjects.</p>	<p>Writes more complex sentences on a topic.</p> <p>Attempts to use varied grammatical structures.</p> <p>Uses a variety of vocabulary across school subjects.</p>	<p>Writes multiple connected sentences approaching grade level about a topic.</p> <p>Uses varied and more complex grammatical structures.</p> <p>Uses a wide variety of grade-level vocabulary across school subjects.</p>