

Introductory Physics PLC  
Post-Observation Feedback  
Peer Observation

1.) Teacher: At the beginning of the session, the instructor is first given an opportunity to describe his/her own reactions to the class, mentioning what went well and what seemed to need improvement.

2.) Colleagues: The observer may then share his/her observations. The goal here is to help the instructor see his/her teaching through new eyes. Try to relate your observations to the strengths/weaknesses the instructor has identified for him/herself. Allow the instructor's interests and concerns to guide the conversation. (not recommendations or questions yet)

3.) Teacher: React to the observations and ask follow-up questions.

4.) Everyone: Ideas for changes (open discussion) may be presented after some discussion of the observations. Do not present suggestions prescriptively, but with reference to the discussion you have been having. Avoid generalizations, focusing instead on specific observed behaviors.

5.) Colleagues: Share with the instructor things you may have learned from watching him/her that you plan to try in your own class!

6.) Everyone: Reflect on the process of tuning a lesson from last year as a team, teaching the lesson, and observing the lesson being taught.