

Kindergarten Progress Report Descriptors

Progress Report Text	Description
Social and Emotional Learning	
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors Recognizes personal qualities and external supports Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others Recognizes individual and group similarities and differences Uses communication and social skills to interact effectively with others Demonstrates the ability to prevent, manage and resolve interpersonal conflicts in constructive ways
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community
English Language Arts	
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.
History and Social Science	
Skills	Recognizes home address Identifies and describes family and community members who promote the welfare and safety of children and adults
Concepts	Explains how people are all alike and different Explains how we are part of a larger community Explains how families are groups of people who love each other and support and care for one another
Perspective Taking	Understands that the self is separate from others, can talk about choices and preferences in a non-judgmental manner
Mathematics	
Counting and Cardinality	Knows number names and the count sequence to 100 Counts to tell the number of objects Compares numbers within 10
Number and Operations	Represents addition and subtraction to 10 Fluently adds and subtracts within 5

	Works with numbers 11-19 to gain foundations for place value
Geometry	Describes and compares measurable attributes Identifies and compares shapes Analyzes, compares, creates and composes shapes
Measurement and Data	Classifies objects and counts the number of objects in each category
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems
Science and Technology Engineering	
Core Concepts	Earth and Space Science: Explains patterns including daily weather, seasons, and day/night Life Science: Explains the needs and life cycle of living things Physical Science: Classifies objects and materials by observable characteristics Engineering: identifies tools, materials, and ways of representing solutions that are appropriate for given design tasks
Skills and Safety	Uses scientific tools and five senses to observe and collect data, develops habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly
Practices	Applies the attitudes and processes of engagement in science and engineering
Visual Art	
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.
Music	
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level Creating: Creates music within specified parameters
Responding to Music	Movement: Responds to music with purposeful movement Reflection: Discusses and writes about music using grade level vocabulary Assessment: Assesses performances of self and others
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette

Physical Education, Health, and Wellness	
Personal and Social Development in Physical Activities	<p>Listens attentively and follows directions</p> <p>Uses equipment and space safely and appropriately</p> <p>Works cooperatively and respectfully with partners, small groups and teacher</p> <p>Accepts responsibility for own actions</p>
Fundamental Motor Skill Development	<p>Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion</p>
Application of Movement Concepts to Health Related Physical Fitness and Wellness	<p>Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities</p> <p>Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, refraining from smoking)</p>

Grade 1 Progress Report Descriptors

Progress Report Text	Description
Social and Emotional Learning	
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors Recognizes personal qualities and external supports Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others Recognizes individual and group similarities and differences Uses communication and social skills to interact effectively with others Demonstrates the ability to prevent, manage and resolve interpersonal conflicts in constructive ways
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community
English Language Arts	
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.
History and Social Science	
Skills	Identifies continents and oceans on maps and globes Identifies characteristics of people who make a difference Locates continents, major bodies of water, and landforms on world map. Interprets map symbols using a legend Identifies and names the Mayor, Governor and President
Concepts	Explains how maps and globes help us Understands and compares different ways people have achieved distinction
Perspective Taking	Recognizes the perspective of others
Mathematics	
Operations and Algebraic Thinking	Represents and solves problems involving addition and subtraction within 20 Understands the relationship between addition and subtraction

	Adds and subtracts within 20, demonstrating fluency within 10 Works with addition and subtraction equations
Number and Operations	Extends the counting sequence to 120 Understands place value within 100 Uses place value understanding to compare two-digit numbers and add within 100
Geometry	Reasons with shapes and their attributes
Measurement and Data	Measures lengths indirectly and by iterating length units Represents and interprets data Tells time to the nearest half hour.
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems
Science and Technology Engineering	
Core Concepts	Earth and Space Science: Compares and contrasts daily weather and seasonal changes. Life Science: Describes a habitat and adaptations that help organisms survive in that habitat including the seasonal cycles and life cycles of plants grown from seed. Physical Science: Classifies objects and materials. Engineering: Compares the ways in which living things use body parts as tools, identifies and describes the characteristics and uses of some natural and human-made materials.
Skills and Safety	Applies the skills to use scientific tools and their five senses to observe and collect data; and develop habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly
Practices	Applies the attitudes and processes of engagement in science and engineering
Visual Art	
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.
Music	
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level Creating: Creates music within specified parameters

Responding to Music	<p>Movement: Responds to music with purposeful movement</p> <p>Reflection: Discusses and writes about music using grade level vocabulary</p> <p>Assessment: Assesses performances of self and others</p>
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette
Physical Education, Health, and Wellness	
Personal and Social Development in Physical Activities	<p>Listens attentively and follows directions</p> <p>Uses equipment and space safely and appropriately</p> <p>Works cooperatively and respectfully with partners, small groups and teacher</p> <p>Accepts responsibility for own actions</p>
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion
Application of Movement Concepts to Health Related Physical Fitness and Wellness	<p>Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities</p> <p>Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, refraining from smoking)</p>

Grade 2 Progress Report Descriptors

Progress Report Text	Description
Social and Emotional Learning	
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors Recognizes personal qualities and external supports Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others Recognizes individual and group similarities and differences Uses communication and social skills to interact effectively with others Demonstrates the ability to prevent, manage and resolve interpersonal conflicts in constructive ways
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community
English Language Arts	
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.
History and Social Science	
Skills	Describes customs, languages & celebrations in USA, Mexico, China & Ghana Identifies China, Ghana & Mexico on world map. Can explain some geographical features of Mexico, China & Ghana Explains buyers and sellers Explains and gives examples of goods and services
Concepts	Describes how environment affects culture Understands that children live in many different environments
Perspective Taking	Gives examples of ways people are alike and different within and between groups

Mathematics	
Operations and Algebraic Thinking	Represents and solves problems involving addition and subtraction Adds and subtracts within 20 Works with equal groups of objects to gain foundations for multiplication
Number and Operations	Understands place value to 1000 Uses place value understanding to add and subtract within 1000
Geometry	Reasons with shapes and their attributes
Measurement and Data	Measures and estimates lengths in standard units Relates addition and subtraction to length Tells and writes time to the nearest five minutes Solves word problems involving dollar bills and coins
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems
Science and Technology Engineering	
Core Concepts	Earth and Space Science: Compares the observable characteristics of earth, moon, and sun; recognizes and describes observed patterns and events such as moon phases, day/night Life Science: Describes interdependence among plants and butterflies/ moths Physical Science: Demonstrating and describing motion of objects, the forces that cause and affect motion Engineering: Designs a solution to solve a problem of seed dispersal or to meet the needs for a butterfly habitat.
Skills and Safety	Applies the skills and habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly
Practices	Applies the attitudes and processes of engagement in science and engineering
Visual Art	
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.
Music	
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level Creating: Creates music within specified parameters
Responding to Music	Movement: Responds to music with purposeful movement

	<p>Reflection: Discusses and writes about music using grade level vocabulary</p> <p>Assessment: Assesses performances of self and others</p>
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette
Physical Education, Health, and Wellness	
Personal and Social Development in Physical Activities	<p>Listens attentively and follows directions</p> <p>Uses equipment and space safely and appropriately</p> <p>Works cooperatively and respectfully with partners, small groups and teacher</p> <p>Accepts responsibility for own actions</p>
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion
Application of Movement Concepts to Health Related Physical Fitness and Wellness	<p>Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities</p> <p>Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, refraining from smoking)</p>

Grade 3 Progress Report Descriptors

Progress Report Text	Description
Social and Emotional Learning	
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors Recognizes personal qualities and external supports Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others Recognizes individual and group similarities and differences Uses communication and social skills to interact effectively with others Demonstrates the ability to prevent, manage and resolve interpersonal conflicts in constructive ways
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community
English Language Arts	
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.
History and Social Science	
Skills	Uses timelines Identifies waterways and landforms on map of Massachusetts Identifies the Wampanoag people and describes their way of life in the 1600s Identifies who the pilgrims were and describes their early years in the Plimoth Colony Uses cardinal directions, map scales, legends and titles to locate continents, countries, states, towns, landforms, and bodies of water on contemporary maps of the world, New England, and Massachusetts
Concepts	Explains how we find out about the past Gives examples of when cultures meet, many things are exchanged: ideas, goods, language, food, etc.

Perspective Taking	Explains differences and similarities in perspectives of Wampanoags and Pilgrims Explains that there are many ways to interpret an event and gives examples
Mathematics	
Operations and Algebraic Thinking	Represents and solves problems involving all four operations Understands the relationship between multiplication and division Multiplies and divides within 100
Number and Operations – Base Ten	Uses place value understanding to add and subtract multi-digit whole numbers within 1000 Multiplies one-digit whole numbers by multiples of ten
Number and Operations - Fractions	Understands a fraction as part of a whole Compares and represents fractions by reasoning about their size
Geometry	Reasons with shapes and their attributes
Measurement and Data	Understands concepts of area and perimeter Relates area to multiplication and addition Solves problems involving measurement and estimation Represents and interprets data
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems
Science and Technology Engineering	
Core Concepts	Earth and Space Science: Uses graphs and tables of local weather data to describe and predict typical weather during a particular season in an area. Summarizes information about the climate of different regions of the world to illustrate that typical weather conditions over a year vary by region. Life Science: Compares and contrasts plants and animals to show their similarities and differences in structure and function, life cycles, inherited characteristics and those resulting from a direct interaction with the environment. Compares fossils to living organisms and their environments to describe types of organisms and their environments that existed long ago. Recognizes that most kinds of plants and animals that once lived on Earth are no longer found anywhere. Physical Science: Develops an explanation using evidence that objects are made of many different types of materials with different properties, including weight and volume. Engineering: Designs and evaluates merit of a design solution to a tower challenge that reduces the damage caused by weather (wind).
Skills and Safety	Applies the skills and habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly
Practices	Applies the attitudes and processes of engagement in science and engineering

Visual Art	
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.
Music	
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level Creating: Creates music within specified parameters
Responding to Music	Movement: Responds to music with purposeful movement Reflection: Discusses and writes about music using grade level vocabulary Assessment: Assesses performances of self and others
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette
Physical Education, Health, and Wellness	
Personal and Social Development in Physical Activities	Listens attentively and follows directions Uses equipment and space safely and appropriately Works cooperatively and respectfully with partners, small groups and teacher Accepts responsibility for own actions
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion
Application of Movement Concepts to Health Related Physical Fitness and Wellness	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, refraining from smoking)

Grade 4 Progress Report Descriptors

Progress Report Text	Description
Social and Emotional Learning	
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors Recognizes personal qualities and external supports Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others Recognizes individual and group similarities and differences Uses communication and social skills to interact effectively with others Demonstrates the ability to prevent, manage and resolve interpersonal conflicts in constructive ways
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community
English Language Arts	
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.
History and Social Science	
Skills	Identifies and describes landmarks, natural resources and geographic features of each region of the United States Uses a map to interpret information about a region Identifies and located the regions of the United States Explains and give examples of economic drivers in each region of the US (i.e. coal, citrus, oil in southeast) Gives examples of the major rights that immigrants have acquired as citizens of the United States (e.g. the right to vote, and freedom of religion, speech, assembly and petition)
Concepts	Explains how movement to and within the United States impacts us today Explains how maps and globes help us and what we learn from them Gives examples of how and why people change their environment Names the important physical features within a region and explains

	<p>how they impact the people who live there</p> <p>Describes obstacles or challenges immigrants face and how can these be overcome</p> <p>Describes how the struggle for equity and power played out in the civil rights movement</p>
Perspective Taking	Is able to explain benefits and costs of economic choices
Mathematics	
Operations and Algebraic Thinking	<p>Uses the four operations with whole numbers to solve problems</p> <p>Gains familiarity with factors and multiples</p> <p>Generates and analyzes patterns</p>
Number and Operations in Base Ten	<p>Generalizes place value understanding for multi-digit whole numbers</p> <p>Uses place value understanding to perform multi-digit arithmetic</p>
Number and Operations with Fractions	<p>Extends understanding of fraction equivalence and ordering.</p> <p>Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers</p> <p>Understands decimal notation for fractions, and compares decimal fractions</p>
Geometry	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles
Measurement and Data	<p>Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit</p> <p>Represents and interprets data</p> <p>Geometric measurement: understands concepts of angle and measure angles</p>
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems
Science and Technology Engineering	
Core Concepts	<p>Earth and Space Science: Explains the materials that compose the earth's surface, the processes that cause change on the earth's surface, and describes the motion of the earth in relation to important events and patterns</p> <p>Life Science: Describes ways in which living things cause changes in their environment</p> <p>Physical Science: Creates a model and describes ways in which energy is transferred from one form to another (sound, light and heat)</p> <p>Engineering: Modifies features to improve a design for generating sound, directing light</p>
Skills and Safety	Applies the skills and habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly
Practices	Applies the attitudes and processes of engagement in science and engineering
Visual Art	
Skills Development and Foundations of Art	<p>Uses art tools and materials and processes appropriately and successfully</p> <p>Applies art concepts and vocabulary, including elements and principles of art</p>

Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community
Music	
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level Creating: Creates music within specified parameters
Responding to Music	Movement: Responds to music with purposeful movement Reflection: Discusses and writes about music using grade level vocabulary Assessment: Assesses performances of self and others
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette
Physical Education, Health, and Wellness	
Personal and Social Development in Physical Activities	Listens attentively and follows directions Uses equipment and space safely and appropriately Works cooperatively and respectfully with partners, small groups and teacher Accepts responsibility for own actions
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion
Application of Movement Concepts to Health Related Physical Fitness and Wellness	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, refraining from smoking)

Grade 5 Progress Report Descriptors

Progress Report Text	Descriptions
Social and Emotional Learning	
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors Recognizes personal qualities and external supports Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others Recognizes individual and group similarities and differences Uses communication and social skills to interact effectively with others Demonstrates the ability to prevent, manage and resolve interpersonal conflicts in constructive ways
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community
English Language Arts	
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.
History and Social Science	
Skills	Explains significance of European exploration Identifies some major leaders and groups responsible for the founding of the original colonies in North America Explains and describes how environment affects culture using the pre-Columbian Native American Nations to generalize the regional differences in the United Identifies the first 13 colonies and describes how regional differences shaped their economies. Describes slavery in Colonial North America. Explains the three branches of local government Describes the basic political principles of American democracy and explains how the constitution and the bill of Rights reflect and preserve these principles Describes the responsibilities of government at the federal, state and levels

Concepts	<p>Explains how environment affects culture.</p> <p>Explains how people move to improve their lives or because they are forced.</p> <p>Explains how societies establish and use systems of government to maintain order to provide for their people</p> <p>Explains how economic, political and social differences may lead to rebellion and war.</p>
Perspective Taking	<p>Explains perspective of both Native Americans and explorers when discussing “the Encounter”</p> <p>Contextualizes the behavior of explorers within the norms of the time period.</p> <p>Describes events leading to the Revolution from the point of view of both patriots and British loyalists</p>
Mathematics	
Operations and Algebraic Thinking	<p>Writes and interprets numerical expressions</p> <p>Analyzes patterns and relationships</p>
Number and Operations in Base Ten	<p>Understands the place value system.</p> <p>Performs operations with multi-digit whole numbers and with decimals to hundredths.</p>
Number and Operations with Fractions	<p>Uses equivalent fractions as a strategy to add and subtract fractions.</p> <p>Applies and extends previous understandings of multiplication and division to multiply and divide fractions.</p>
Geometry	<p>Graphs points on the coordinate plane to solve real-world mathematical problems.</p> <p>Classifies two-dimensional figures into categories based on their properties.</p>
Measurement and Data	<p>Converts like measurement units within a given measurement system</p> <p>Represents and interprets data</p> <p>Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition</p>
Problem Solving and Mathematical Practices	<p>Perseveres and collaborates with peers to solve math problems</p>
Science and Technology Engineering	
Core Concepts	<p>Earth and Space Science: Analyzes changes in weather over time; identifies patterns that affect local weather, compares and contrasts weather and climate using qualitative and quantitative data.</p> <p>Life Science: Constructs a claim using evidence of the cycling of living and non-living materials and energy through an ecosystem; evaluates adaptations to determine which help organisms survive in a given habitat.</p> <p>Physical Science: Uses models to explore and describe that matter is composed of particles that have weight, occupy space, and are too small to see; yet volume may not be conserved in phase change. Conducts investigations and collects data to serve as evidence that weight is conserved during dissolving, freezing, melting, evaporation and condensation. Develops an explanation that the form of matter changes but the material does not change.</p>

	Engineering: Demonstrates and describes the structure and functioning of simple and parallel circuits.
Skills and Safety	Applies the skills and habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly
Practices	Applies the attitudes and processes of engagement in science and engineering
Visual Art	
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.
Music	
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level Creating: Creates music within specified parameters
Responding to Music	Movement: Responds to music with purposeful movement Reflection: Discusses and writes about music using grade level vocabulary Assessment: Assesses performances of self and others
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette
Physical Education, Health, and Wellness	
Personal and Social Development in Physical Activities	Listens attentively and follows directions Uses equipment and space safely and appropriately Works cooperatively and respectfully with partners, small groups and teacher Accepts responsibility for own actions
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion
Application of Movement Concepts to Health Related Physical Fitness and Wellness	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, refraining from smoking)