

Elementary Progress Reports Specialist Comments

1/22/2019

Visual Art standard comments

Code	Description
A01	Demonstrates solid understanding of art concepts
A02	Participates fully in class discussions
A03	Effective problem solving to bring ideas to fruition
A04	Cooperative and helpful member of the class
A05	Approaches art making with strong planning, care and innovative thinking
A06	Demonstrates inconsistent ability to listen and follow directions
A07	Demonstrates inconsistent appropriate use of tools and materials
A08	Transitions frequently present challenges
A09	Not working to full potential
A10	Initiates frequent conversations that distract self and others
A11	Easily distracted by social concerns
A12	Benefits from adult support in organizing activities and sustaining focus

Music standard comments

Code	Description
M01	The student demonstrates proper vocal techniques through solo singing
M02	The student excels in reading and writing notation
M03	The student makes a valuable contribution in class through creating music
M10	Student does not demonstrate understanding due to not listening to or following directions
M11	The student requires several reminders to keep their hands and body to themselves.
M12	Student does not always follow rules which distracts from their learning and from that of classmates
M13	Chorus and Music time: student needs reminders to participate, sing and stop talking with classmates
M14	Recorder: More effort needed. Practice a few times a week-15 minutes. Bring recorder to school

M20	The student does not consistently have a safe body
M21	The student inappropriately calls out in class

PE Health & Wellness standard comments

Code	Description
P01	A great role model for peers, is eager to answer questions, help others and demonstrate activities
P02	Effort and participation is excellent
P03	Shows cooperation by encouraging peers and playing fair with classmates
P04	Possesses strong motor skill ability and always puts forth quality effort
P05	Is working to develop stronger listening skills
P06	Has acquired all motor skill parts and progressing towards smooth movement patterns
P07	Needs to separate themselves from classmates who are engaging in distracting or off-task behavior
P08	Needs reminders to stay in control, but is always respectful when redirected
P09	Benefits from cues and prompts to focus during transitions and instruction
P10	Is easily distracted and requires frequent reminders to stay on task and follow teacher directions