



January 2016

Dear Parent or Guardian:

We are pleased to enclose a 3-page overview of our school's 2015 "report card". Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

The 2015 complete school report card for Angier can be accessed at:

<http://profiles.doe.mass.edu/reportcard/rc.aspx?linkid=37&orgcode=02070005&fycode=2015&orgtypecode=6&>

In this report, you will find the following important information about our school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state.

Assessment results: This section of the report shows how our students are performing on the Partnership for Assessment of Readiness for College and Careers (PARCC) tests and the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and the lowest performing in Level 5. Our school has been placed into Level 2. Although our All Students group met its target, our High Needs Students group did not meet its 2015 target for narrowing proficiency gaps. Additionally, we did not meet our assessment participation rate goal of 95% for Students with Disabilities in Mathematics (our participation rate was 94%).
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school percentile is 84. This means that our school is performing higher than 84 percent of the grades K-5 elementary schools in the state.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

To improve student learning in our school, we are continuing to implement a multi-tiered system of intervention that addresses both academics and behavior. Each grade level meets as a professional learning community to review and discuss student data and to develop intervention plans that target areas of need. Through our Flex Time learning block, students receive differentiated intervention in both ELA and math. Teachers monitor student progress and adjust interventions as needed. Angier is also becoming a Responsive School. Teachers use the Responsive Classroom approach to create safe and engaging classrooms where children build their social, emotional and behavioral competencies.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

Newton's district overview and complete report card can be accessed online at

<http://profiles.doe.mass.edu/reportcard/districtreportcardoverview2015.aspx?linkid=106&orgcode=02070000&fycode=2015&orgtypecode=5&> and <http://profiles.doe.mass.edu/reportcard/rc.aspx?linkid=38&orgcode=02070000&fycode=2015&orgtypecode=5&>, as well as on the district website. Print copies can be viewed at our school office, the Superintendent's office, Newton City Hall, or the Newton Main Library.

For more information about our school's report card, please feel free to contact us at 617-559-9300.

Sincerely,

Loreta Lamberti
Principal, Angier Elementary School