

**NEWTON PUBLIC SCHOOLS STUDENT ASSIGNMENT PROCESS FOR ANGIER AND ZERVAS ELEMENTARY SCHOOLS**

**CRITERIA FOR EVALUATION OF SCHOOL DISTRICT AND BUFFER ZONE OPTIONS**

**EVALUATION MATRIX JUNE 15, 2015**

**STUDENT ASSIGNMENT WORKING GROUP RATING**

CRITERIA	OPTIONS					Explanation of Unfavorable Ratings
	A.4	C.5	F.1	G.3		
<b>Enrollment</b>						
1	Re-assign sufficient numbers of students to new schools	1	1	1	1	
2	Achieve target enrollment at new schools in best possible timeframe	0	0	0	0	
3	Ease enrollment at elementary schools for instruction and other district programming	1	1	1	1	
4	Maintain or improve balance of feeder patterns to middle schools/ <b>North Side</b>	1	1	1	1	
5	Maintain or improve balance of feeder patterns to middle schools/ <b>South Side</b>	0	0	0	0	
6	Maintain or improve feeder patterns to high schools and balance between high schools	1	1	0	0	
Category Subtotal		4	4	3	3	
<b>Family Impact</b>						
7	Numbers of students changing elementary school	-1	-1	-1	-1	Scenarios impact 150-200 incoming students
8	Numbers of students changing middle school	-1	-1	0	0	Peirce school
9	Numbers of students changing high school	-1	-1	0	0	Peirce school
Category Subtotal		-3	-3	-1	-1	
<b>Community</b>						
10	Use geophysical characteristics (roads, parks, bodies of water) to define boundaries	-1	1	-1	1	Smaller roads used to define boundaries
11	Maintain or expand safe walk to school routes	-1	-1	1	1	Distance to school
12	Maintain reasonable distance and length of bus routes	-1	-1	0	0	Distance to middle and high school
Category Subtotal		-3	-1	0	2	
<b>Financial</b>						
13	Transportation costs	-1	0	1	1	Distance to school
14	Teacher costs during implementation	-1	-1	-1	-1	No scenarios have 1:1 changes
15	Other costs	0	0	0	0	
Category Subtotal		-2	-1	0	0	
<b>Sustainability</b>						
16	Buffer zones maintained or expanded	1	1	1	0	
17	Account for known/probable future residential development	1	1	1	1	
Category Subtotal		2	2	2	1	
<b>TOTAL</b>		<b>-2</b>	<b>1</b>	<b>4</b>	<b>5</b>	

**RATING SCALE**  
**1 Favorable**  
**0 Neutral**  
**-1 Unfavorable**